

INTERNATIONAL LANDCARE

Report on the International Master Class held in Queensland, rural Victoria and Melbourne, Australia

4-13 October 2006

















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Crawford Fund Landcare Master Class 2007 —Back row L-R: Rob Youl, Victoria Mack, Charles Lyamchai, Henry Ndlovu, Jeffrey Scott Kauha, Sizwe Mkhize, Theo Nabben, Eldon Ruiz, Julian Prior, Arturo Massol-Deya

Middle row: Tuaeli Mmbaga, Kamal Melvani, Paul Ferrar, Claire Rhodes, Jackie Bowe, Agnes Kyalo, Richard Holt, Edgardo Gonzalez, Tirwomwe Wilberforce Johnson and Ma Aurora Laotoco

Floor: Joseph Mutua, David Robertson, Karen Zirkler, Saminathan Vaheesan and Sue Marriott

Front: Etika Sing, Apisai Ucuboi, Francis Areki, Francis Alinyo, Vinci Clodumar, Inoke Ratukalou and Taniela Hoponoa. (Photo edited by Victoria Mack).

² INTERNATIONAL LANDCARE MASTER CLASS

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Cover photo by Jenni Metcalfe, shows international delegates and members of the Barung Landcare group on a visit to Maleney, South East Queensland as part of the pre-conference tour before the International Landcare Conference, October 2006.

Contents

Introduction	5
Administrative organisation	6
Participants attending the master class	7
Master class teaching staff	7
Other international experts involved	8
Master class program	8
Funding	8
Ongoing impacts of the master class	9
Press coverage of master class	10
Feedback from participants	10
Statement on material and intellectual property	12
Comment by director of master class program	12
Attachment 1 List of participants	13
Attachment 2 Master class program	15
Day 1: Sunday 8 October 2006	15
Day 2: Thursday 12 October 2006	16
Day 3: Friday 13 October 2006	17
Attachment 3 International landcare study tour, conference and m	
Itinerary No. 1: Queensland and Victoria	
Itinerary No. 2: Victoria	
Attachment 4: Summary and analysis of participants' feedback	24

⁴ INTERNATIONAL LANDCARE MASTER CLASS

Introduction

This master class followed a different format from previous classes. Traditionally, master classes are a combination of classroom lectures and practical laboratory sessions, with a small number of field visits where appropriate. However, the organising committee for this class considered that classroom work was not the best approach for a practical and outdoor-focused subject like landcare, and so there was a greater concentration on field visits.

The master class was timed to coincide with an international landcare conference, which featured pre-conference tours to a number of relevant field sites, followed by presentations from a wide range of local and international speakers. This combination of events provided an ideal introduction to the master class. The organising committee decided that participants would attend one of two pre-conference tours and the conference before participating in specific master class sessions. This enabled participants to see a range of practical Australian landcare achievements, then to hear a wide range of reports and opinions about landcare and, finally, through the master class sessions, to discuss what had been learnt and how it was relevant to the participants' countries. This last component included discussion of, and planning for, improved national strategies for each of the participant's countries, through an interactive session involving input, suggestions and criticism from all participants.



Visitors on one of the pre-conference tours to Creswick, Victoria (photo: V. Mack).

The formal masterclass sessions were as follows:

Sunday 8 October

The day between the end of the pre-conference tours and the start of the International Landcare Conference, held at the Vibe Savoy Hotel, Melbourne.

Thursday/Friday 12–13 October

PricewaterhouseCoopers conference room, Southbank, Melbourne.

Attachment 2 contains detailed programs of the three days.

Administrative organisation

The initial committee to develop the format for this master class comprised:

Dr Bob Clements, Executive Director, The ATSE Crawford Fund

Dr Paul Ferrar, Director of Master Class Program, The ATSE Crawford Fund

Mr Bruce Lloyd, Member of Victorian State Committee of The ATSE Crawford Fund, and champion of Landcare in Australia

Mr Charles Willcocks, Landcare and Sustainable Production Section, Australian Government Department of Agriculture, Fisheries and Forestry (DAFF)

Ms Lisa Blanch, Landcare and Sustainable Production Section, Australian Government Department of Agriculture, Fisheries and Forestry

In subsequent discussions, Mr John Cameron replaced Charles Willcocks and Ms Helen Weinert replaced Lisa Blanch.

Because master class participants were attending the International Landcare conference, some were eligible for conference support from the International Seminar Support Scheme of the Australian Agency for International Development (AusAID). These participants thus had their airfares paid by AusAID, and the Crawford Fund only had to find the costs of accommodation and meals for the extra days of the master class. DAFF provided valuable assistance to the conference organisers to help them access this AusAID support.

The organising committee identified Mr Julian Prior, Senior Lecturer in Natural Resource Policy and Rural Extension and Director of the Centre for Environmental Dispute Resolution at the University of New England, Armidale as a possible director of the master class. Mr Prior accepted this invitation, and subsequent planning of the detail of the master class was mostly between Julian Prior representing the Landcare expertise involved, and Paul Ferrar for the Crawford Fund.

The pre-conference tours and logistics around the conference were organised by the Secretariat for International Landcare (SILC) Inc. Ms Sue Marriott of SILC participated in one meeting of the organising committee in Canberra, and SILC (Sue Marriott, Victoria Mack and Stephanie Mack) provided major and very helpful logistic assistance to the Master Class.

Mr Rob Youl of Landcare Australia in Melbourne provided valuable support in undertaking local arrangements including master class venues.

PricewaterhouseCoopers Foundation kindly donated the venue for the final two days of the master class.

Participants attending the master class

Attachment 1 contains a list of master class participants. There was more interest in the master class than there were places available, and participants were chosen particularly from developing countries with strong interests in landcare and development of landcare programs. These included East and Southern Africa and the Philippines - with strong interest from the International Centre for Research in Agroforestry (ICRAF), and the South Pacific - with interest from the German Agency for Technical Cooperation (GTZ) and the Technical Centre for Agricultural and Rural Cooperation ACP-EU (CTA).

AusAID provided support for two participants from Jamaica, but in the end neither was able to come. The employer of one (the National Environment and Planning Agency of Jamaica) advised that they were unable to spare their staff member for the time needed, and the other was unable to get an Australian visa in time to travel. However, the Caribbean region was represented by two landcare experts from Puerto Rico, whose airfares were paid by the US Forest Service.

Master class teaching staff

As described earlier, much of the training input came from the various people who made presentations during the pre-conference tours and at the International Landcare Conference. Presentations during the three days of the master class were given by:

Name	Position/agency	
Julian Prior	Senior Lecturer in Natural Resource Policy and Rural Extension, and Director of Centre for Environmental Dispute Resolution, University of New England	
Rob Youl	Project Officer, Landcare Australia, Melbourne	
Theo Nabben	Community Weed and Pest Coordinator, Department of Agriculture, Bunbury, Western Australia	
Richard Holt	Resource Management Group, Alice Springs	
Karen Zirkler	University of New England, Armidale	
Kate Fenby	Landcare Australia, Melbourne	
Matthew Reddy	Landcare Australia, Melbourne	
Francis Steyn	Western Cape Department of Agriculture, South Africa	
Coral Love	Australian National Landcare Facilitator	
Delia Catacutan	Natural Resource Management Research Officer and Site Coordinator, World Agroforestry Centre, Bukidnon, Philippines	

Other international experts involved

Dr Dennis Garrity, Director General of the International Centre for Research in Agroforestry (ICRAF), attended part of the master class, and indicated that ICRAF would take up various initiatives that were discussed there.

Dr Delia Catacutan of ICRAF in the Philippines also attended to identify further opportunities for ICRAF in the Asian region.

Master class program

Attachment 2 contains details of the three days of specific master class presentations and discussions.

Funding

The Australian Government Department of Agriculture, Fisheries and Forestry and the ATSE Crawford Fund provided direct funding. The ATSE Crawford Fund provided support from both the master class program and the Victorian state committee.

Indirect support also came from agencies that supported participants to attend the preconference tours and/or the conference. The ATSE Crawford Fund paid the extra needed for the days of the master class, but saved on the air fares that had been paid by the other agencies. These agencies included:

AusAID – supported 11 African, Nauruan and Sri Lankan participants

CTA – supported three participants from the South Pacific

GTZ – supported two participants from the South Pacific

ACIAR – supported two participants from the Philippines

The United States Forest Service – supported two participants from Puerto Rico

The PricewaterhouseCoopers Foundation provided a very fine conference room in the PWC building at Melbourne's Southbank free of charge.

The various Australian agencies that provided staff for teaching and organisation of the master class donated the time of those people.

Ongoing impacts of the master class

The master class contributed to three immediate and tangible impacts for those who participated:

Development of landcare action plans

As a result of their learning and discussions, on the final day of the master class, participants from each country developed and presented to the class a landcare action plan relating to each country's specific circumstances and needs.

The quality of the plans was excellent, reflecting the considerable thought and preparation which had gone into them. The action plans will provide a sound foundation for the more rapid and coordinated development of landcare in each country. Julian Prior has agreed to give advice and feedback to each participating country as they further develop and implement their plans. Already participants from a number of countries have been in contact reporting on, or seeking advice on, the further development of their plans.

Formation of a landcare master class network and email contact list

As a result of their involvement in the master class, the participants decided to form their own network to keep each other informed of landcare progress within their country, to share ideas, advice and resources, and to update each other on their progress in developing and implementing their landcare action plans.



One of the impacts of the master class is the formation of an ongoing network between participants, L to R: Etika Sing, Taniela Hoponoa and Simeone Koto (Photo: V. Mack).

Proposal to conduct an international landcare master class for Pacific Island countries

At the completion of the Melbourne master class, participants from the Pacific Islands strongly endorsed the need for a similar international landcare master class to be conducted for the Pacific Island States and specifically targeted at their local training needs. Julian Prior has written a concept note for this Master Class which has now been endorsed by the Landcare International Steering Committee. This concept note will be further developed into a project proposal and expressions of interest sought from potential sponsors such as the Crawford Fund and AusAID. It is hoped that this training might occur during 2007 and be conducted under the auspices of the Pacific Island Countries regional organisation, the Secretariat of the Pacific Community (SPC).

Press coverage of master class

A number of items apeared in the Australian media about the International Landcare Conference and the master class. The following is a summary:

Date	Topic	Media
4 October 2006	Landcare master class	Channel 7 and Win local news, Sunshine Coast Qld
10 October 2006	International landcare	ABC News: http://abc.net.au/news/australia/sa/renmark/200610/s1760194.htm
		Landline online: http://www.landcareonline.com/news_details.asp?sType=news&news_id=131
11 October 2006	International landcare	ABC Rural News: http://www.abc.net.au/rural/news/content/2006/s1762343.htm
12 October 2006	International landcare	ABC Country Hour: http://www.abc.net.au/rural/wa/content/2006/s1763531.htm
March 2007	International landcare and master class	Australian Landcare magazine

Feedback from teachers

The master class teachers held a debriefing session soon after the class. Overall, the teachers were very highly satisfied with the level of involvement of participants. Positive comments were made regarding participants' enthusiasm and commitment as well as their ability to relate the concepts presented during training to the local circumstances in their home countries. The generally high level of experience of the participants was also noted.

Two additional teacher comments regarding potential future improvements to international landcare master classes supported similar comments made by some of the participants. These were:

- 1. The field tour could have been more closely integrated with the class room training. However, it was also recognized that as the field trips were primarily a component of the pre-conference tour, close integration with the master class was always going to be difficult to achieve.
- 2. The time allocated for face-to-face landcare training should perhaps be extended to 10–14 days, which would include time allocated for the field trips.

Feedback from participants

Participants were given a questionnaire with 12 questions, to be returned at the end of the class. This proved a very valuable exercise for future planning, since it revealed a number of areas where the content or balance of the class was not optimal. Attachment 3 contains

a summary and analysis of the answers, which provides useful feedback for any future master classes on landcare.

Overall the response was very positive, with participants feeling that the tours, the conference and the master class gave them a much better understanding of the philosophy and practice of landcare. They felt that they would be in a much better position to organise landcare in their own countries when they went home, although some indicated that governments would still have to be persuaded of the value of national landcare policies and programs.

The main criticism from many of the participants was that the class should have been longer, and this is noted by the organisers. Some also felt that examples of failed projects as well as successes could have been given, with analyses of why the projects might have

There was also a little dissatisfaction with meals and accommodation, which is noted.



Tele Vernon, a 12-year-old junior landcare representative from South Africa was the youngest attendee at the landcare conference. Here he talks on ABC rural radio (photo: V. Mack). -

Statement on material and intellectual property

Material presented at the master class was pre-existing material created by each presenter. No new IP was created as a result of the master class funding. The financial support enabled this pre-existing material to be presented to key participants from various developing countries.

Comment by director of master class program

I believe that this was, overall, a very successful master class, as indicated by the positive responses of the participants and the extent of activities that are likely to happen as a result. Participants said the chance to meet landcare practitioners from other countries, and to hear their problems and challenges, was very valuable, and a useful network of contacts is likely to persist from the master class.

There was valuable synergy between the AusAID International Seminar Support Scheme funding that brought some of the participants to the International Landcare Conference, and the separate funding that enabled them to stay on for the master class. Both agencies thus had the value of their investment increased, which could be a good model for future occasions if the funding parameters are right.

The Crawford Fund is also extremely grateful to the Australian Government Department of Agriculture, Fisheries and Forestry (DAFF) for their generous financial support to the Master Class, and also for their valuable administrative assistance with the planning and the application to AusAID.

This was an experiment with a novel format for a master class, which we believed was appropriate for a subject like landcare that is not readily taught by long classroom lectures. There was a greater focus on inspection of practical landcare in the field, through the preconference tours. The overall response from participants suggests that the experiment was broadly successful, with time constraints being the major complaint. This has been noted for future master classes.

Paul Ferrar Canberra Julian Prior Armidale

March 2007

Attachment 1: List of participants

Name	Country	Position
Mr Apisai Ucuboi	Fiji	Director, Extension Division, Ministry of Agriculture, Sugar and Resettlement, Suva; also Chairman of Fiji National LandCare Steering Committee
Mr Francis Areki	Fiji	Sustainable Forests Project Officer, WWF – South Pacific, Suva
Mr Etika Sing	Fiji	Environment Officer, Partners in Community Development – Fiji, Suva
Mr Inoke Ratukalou	Fiji	Land Use and Resources Policy Adviser, Secretariat of the Pacific Community, Suva
Mr Taniela Hoponoa	Tonga	Officer in Charge, Ministry of Forestry, Nuku'alofa
Mr Vinci Clodumar	Nauru	Chief Executive Officer of Nauru Rehabilitation Corporation
Mr Jeffrey Scott Kauha	Solomon Islands	Under Secretary, Department of Forestry, Environment and Conservation, Honiara
Mr Eldon Ruiz	Philippines	SEARCA South Cotabato Office, Koronadal City
Ms Ma Aurora Laotoco	Philippines	LFPI Office, MOSCAT Campus, Claveria, Misamis Oriental
Dr Arturo Massol- Deya	Puerto Rico	Director, Instituto Comunitario de Biodiversidad y Cultura, Casa Pueblo, Adjuntas, Puerto Rico
Mr Edgardo Gonzalez	Puerto Rico	Puerto Rico Forest Service Bureau, San Juan
Mr Henry Ndlovu	South Africa	South African Department of Agriculture
Dr Sizwe Mkhize	South Africa	South African Department of Agriculture
Ms Tuaeli Mmbaga	Tanzania	Head of Weed Science Research, Tanzanian Ministry of Agriculture and Food Security, Selian Agricultural Research Institute, Arusha
Mr Charles Lyamchai	Tanzania	Research Officer, Tanzanian Ministry of Agriculture and Food Security, Selian Agricultural Research Institute, Arusha
Ms Agnes Kyalo	Kenya	Ministry of Agriculture, Nairobi
Dr Joseph Mutua	Kenya	Technical Manager, Kenya Network for Dissemination of Agricultural Technologies (KENDAT), Nairobi

14 INTERNATIONAL LANDCARE MASTER CLASS

Mr Tirwomwe Wilberforce Johnson	Uganda	Community Facilitator, Community Action and Property Rights (CAPRI), African Highlands Initiative, Uganda
Mr Francis Alinyo	Uganda	Community Facilitator, Kapchorwa District Land Care Chapter, African Highlands Initiative, Kapchorwa
Ms Kamal Melvani	Sri Lanka	Managing Director of Neo Synthesis Research Centre and Executive Director of Forest Garden Product Certification System, Sri Lanka
Mr Saminathan Vaheesan	Sri Lanka	Programme Manager, Natural Resources Management, Helvetas Sri Lanka, Swiss Association for International Cooperation, Colombo
Mr David Robertson	United States	College of Natural Resources, Virginia Tech, Lynchburg
Ms Claire Rhodes	United Kingdom	Ecoagriculture Partners

Attachment 2 Master class program

Day 1: Sunday 8 October 2006

Venue: Vibe Savoy Hotel, 630 Little Collins Street, Melbourne

Time	Session	Item	Presenter Facilitators	
9:00-10.30	1	• Introductions of master class participants and trainer-facilitators	Julian Prior and all facilitators	
		Setting individual training outcomes		
		Debrief on pre-conference tour learning outcomes		
		Housekeeping		
10.30–11.00		MORNING TEA		
11.00-11.30	2	Defining Landcare in the locally relevant context in your	Julian Prior	
		country – what is and isn't landcare. Towards a local definition of landcare	Richard Holt	
11.30–12.30	3	Role of government and other stakeholders in supporting	Richard Holt	
		landcare	Theo Nabben	
			Julian Prior	
12.30–1.30		LUNCH		
1.30-3.00	4	Tools and strategies to get community landcare started,	Theo Nabben	
		including how to support the sharing of knowledge and experiences between landcare groups operating in different regions of the same country, and between groups	Delia Catacutan	
		operating in different countries	Richard Holt	
			Rob Youl	
			Karen Zirkler	
3.00-3.30		AFTERNOON TEA		
3.30 -5.00	5	Building the relationship between grassroots	Julian Prior	
		community landcare and broader-scale natural resource management at the catchment, landscape or regional level	Francis Steyn, Delia Catacutan	
5.00-5.30	6	Overview of National Landcare Facilitator's role of relevance to developing countries: Coral Love, Australian National Landcare Facilitator	Coral Love	

14 INTERNATIONAL LANDCARE MASTER CLASS

Mr Tirwomwe Wilberforce Johnson	Uganda	Community Facilitator, Community Action and Property Rights (CAPRI), African Highlands Initiative, Uganda
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Ms Kamal Melvani	Sri Lanka	Managing Director of Neo Synthesis Research Centre and Executive Director of Forest Garden Product Certification System, Sri Lanka
Mr Saminathan Vaheesan	Sri Lanka	Programme Manager, Natural Resources Management, Helvetas Sri Lanka, Swiss Association for International Cooperation, Colombo
Mr David Robertson	United States	College of Natural Resources, Virginia Tech, Lynchburg
Ms Claire Rhodes	United Kingdom	Ecoagriculture Partners

Day 3: Friday 13 October 2006

Venue: Conference Room, PricewaterhouseCoopers, Freshwater Place, 2 Southbank Boulevard, Southbank, Melbourne

Time	Session	Item	Presenters
9:00–10.00	1	Simple strategies to utilise satellite imagery and GIS to support community landcare activities. (20 min presentation including examples; 30 min action planning on potential uses in each country; 10 min debrief) (Brief mention of GIS mapping techniques to plan for biodiversity and watershed conservation)	Julian Prior
10.00–10.30	2	International landcare resource institutions (to provide training, funding, etc) for countries that wish to expand landcare. Discussion session – potential role of International Landcare Steering Committee.	Group Discussion
10.30–11.00		MORNING TEA	
11.00–12.30	3	Monitoring and evaluation of landcare projects and programs as a 'continuous improvement' tool	Theo Nabben
			Richard Holt
			Julian Prior
12.30–12.40		Introductions from Emma Bennett, Victorian Landcare Network and Eleanor Loudon, Australian Volunteers International	
12.40–1.40		LUNCH	
1.40–2.15	4	Landcare, livelihoods and natural resource management – Decision making and prioritization based on what people derive from a natural resource	Richard Holt Julian Prior
2.15–3.00	5	Preparation time for participant presentations	All facilitators
3.00-3.30		AFTERNOON TEA	
		(we will be joined by Shae Watkins, Carolyn Bruce and Tim Young from PricewaterhouseCoopers)	
3.30–4.30	6	Presentations from participants regarding the learning outcomes they have achieved, and actions they will take when they return home as a result of their participation in the tour, conference and master class.	
4.30-5.00	7	Summing up and master class evaluation	
Social Drinks			

Attachment 3 International landcare study tour, conference and master class itineraries



Secretariat for International Landcare (SILC) Inc

Itinerary No. 1: Queensland and Victoria

Day	Date	Action	Topics covered	Master Class Topics
1	Tuesday October 3rd <i>Brisbane</i>	Delegates arrive Queensland O/N Brisbane	Evening meal, introductions, he background to Australia, and the background to Australia and the	
2	Wednesday October 4 th Noosa, Maleny	Queensland Study Tour including visits to: Noosa Landcare (morning and early afternoon) Barung Landcare (late afternoon) O/N billets with local Barung Landcare members	At Noosa Landcare: Farm forestry (hardwoods) Coastal/estuarine water monitoring Landcare education At Barung Landcare: Landcare centre and nursery	 How a Landcare group manages a large and diverse portfolio of projects How a group funds its work Group staffing and management Involvement and engagement with local government and other stakeholders Diversity of membership and the benefits this brings
3	Thursday October 5 th <i>Maleny</i>	Queensland Study Tour (cont) including visits to: Barung Landcare	 Riparian revegetation and rehabilitation Farm forestry (rainforest species) Community Landcare 	 How a Landcare group manages a large and diverse portfolio of projects How a group funds its

	<i>Melbourne Ballarat</i>	PM Fly Brisbane – Melbourne Coach to Ballarat O/N Ballarat	events	work Group staffing and management Involvement and engagement with local government and other stakeholders Diversity of membership and the benefits this brings
4	Friday October 6th	Victoria Study Tour including:		
	Ballarat Creswick Lexton	 Bruce Milne guest speaker at Breakfast Creswick Landcare Centre Lexton Landcare 	 Reflections on Landcare practice and change. Seed collection, Landcare network Award winners Farm Forestry / agro forestry, salinity, production, diverse land class 	TBC TBC
	Woady Yaloak Ballarat	Woady Yaloak LC group O/N billets with Victorian Landcare Network - members	Computer programs for Landcare Award winners - excellent Landcare programming systems— GIS - corporate sponsorship	TBC
5	Saturday October 7 th	Victorian Study Tour (cont):		
	Ballarat	Partnering forum (half day) in morning in Ballarat	Two internationals with one Aussie Landcare family for morning	TBC

	Melbourne	Depart for Melbourne 1.00pm Urban Landcare (time permitting) O/N Melbourne	or Free afternoon	TBC
6	Sunday October 8 th Melbourne	Conference registration Official Conference day tours (optional) O/N Melbourne	For participants not involved in the Master Class, alternative site visits or recreational activities can be arranged as required.	The Crawford Fund Landcare Master Class commences
7	Monday October 9 th	2006 INTERNATIONAL LANDCARE CONFERENCE		
8	Tuesday October 10 th	2006 INTERNATIONAL LANDCARE CONFERENCE		
9	Wednesday October 11 th	2006 INTERNATIONAL LANDCARE CONFERENCE International Landcare working group meeting PM – SILC Study Tour close and Informal social evening and reflection, evaluation.	Official meeting in pm	
	Melbourne	O/N Melbourne	Evaluation	
10a)	Thursday	Conference delegates depart for home countries		
10b)	Thursday October 12 th	Crawford Master Class	Selected delegates only	Program designed by Crawford Fund
11	Friday October 13 th	Crawford Master Class	Selected delegates only	Program designed by Crawford Fund
12	Saturday October 14 th	Master Class delegates depart for home countries		

Itinerary No. 2: Victoria

Day	Date	Action	Topics covered
1	Wednesday October 4 th Geelong	Delegates arrive Melbourne Victoria Travel to Geelong O/N Geelong Sundowner Motel	Evening meal, introductions, history of Landcare, background to Australia, and Victoria
2	Thursday October 5 th Geelong	Victoria Study Tour Swan Bay catchment on Port Philip Bay Landcare activities	The Bellarine Peninsular hugs the west side of Port Philip Bay. The Bellarine Landcare group will highlight the need for conservation along with areas of development
	Point Lonsdale	Point Lonsdale Primary School	Junior Landcare funded by Mitre 10 (National Home-wares Franchise) including Water Watch, Dune Care, indigenous plantings, project development and recycling
	Anglesea	Anglesea Mine Rehabilitation	Coal Mine rehabilitation - Alcoa makes significant efforts to rehabilitate its operating mine and smelting sites around the globe. The Anglesea Brown coal site is one such site. Since 1969, Alcoa has operated an open-cut brown coal mine and a power station in Anglesea, Victoria, that provides 41% of the electricity required to operate the Point Henry smelter in Geelong.
	Colac	Otway Landcare Network O/N Colac - Mid City Motel	Agroforestry, erosion control, environmental management systems, Landcare programs.
3	Friday October 6 th	Victoria Study Tour ■ Woady Yalloak Landcare	Award Winning Landcare group, development of long term Landcare plans incorporating computer based mapping and specifically designed software applications
	Ballarat	■ Gold Mine rehabilitation site	Mine rehabilitation and planning
	Melbourne	O/N 'Rendevous Hotel', Melbourne	
4	Saturday October 7 th	Victoria Study Tour (cont):	
		Urban Farming and post school environmental education programs	The Collingwood Children's Farm is a farm in the centre of Melbourne. It has been operating since 1979. Situated on a fertile

	Melbourne		river flat, the farm educates and produces	
	Melbourne		river flat, the farm educates and produces goods for their monthly markets and for city-based people to learn about Landcare and agriculture in general. Discussion will centre around how the farm was formed and the achievements and problems encountered along the way.	
			SanCon Recycling – Post industrial, pre-consumer recycling facility (operates seven days per week) – all plastics and green waste.	
			Also, Thiess domestic waste recycling, and municipal recycling systems.	
	Melbourne	 Waste management and recycling – collection, sorting, packaging and marketing. 	Details TBA	
	Melbourne	 Local Government / urban Landcare programs 		
	monocumo	O/N 'Rendevous Hotel', Melbourne		
5	Sunday	Conference registration		
	October 8th	gomerones regionanci.		
		055 1 0 5 1 1 1 1 1 1 1		
	Melbourne	Official Conference day tours (optional)	Balance free time or Master Class preparation	
		O/N 'Rendevous Hotel', Melbourne		
6	Monday	2006 INTERNATIONAL LANDCARE		
	October 9 th	CONFERENCE		
	October 9			
		O/N 'Rendevous Hotel', Melbourne		
7	T	COOC INTERNATIONAL LANDOARE		
7	Tuesday	2006 INTERNATIONAL LANDCARE CONFERENCE		
	October 10 th			
		O/N 'Rendevous Hotel', Melbourne		
8	Modpoodsy	2006 INTERNATIONAL LANDCARE		
0	Wednesday October 11 th	CONFERENCE		
		International Landcare working group meeting	Official meeting	
		PM – Study Tour close and Informal		
		Evening and reflection, evaluation.	Evaluation	
			LvaluatiOH	

		O/N 'Rendevous Hotel', Melbourne		
9a)	Thursday October 12 th	Conference delegates depart for home countries		
9b)	Thursday October 12 th	Crawford Master Class	Selected delegates only	Program designed by Crawford Fund
10	Friday October 13 th	Crawford Master Class	Selected delegates only	Program designed by Crawford Fund
11	Saturday October 14 th	Master Class delegates depart for home countries		

Attachment 4: Summary and analysis of participants' feedback

Feedback was sought from participants by circulating a questionnaire with 12 questions, for return by the end of the class.

1. What do you think is the most important thing you have learned from the class?

Participants made a range of comments, including the following:

The concepts and principles are now clearly understood – what landcare is, and what it isn't.

People can share ideas and experiences, and collectively can heal the earth.

The importance of networking.

It was valuable to hear the experiences, lessons and problems of different countries and continents. The landcare movement is truly international.

Landcare is a philosophy and a way of life. It is about people, sustainable natural resources management, sharing knowledge and experiences and responding to the needs of the people.

Landcare and community are linked – strength through community empowerment.

The importance of committed facilitators.

Policy links to legislation.

The value of resources such as GIS, carbon sequestration.

Intervention models.

How to initiate landcare in my country.

Application of natural management initiatives in all areas – livelihoods, grazing, cultivation.

There is no single formula for a landcare project – it is a flexible concept.

2. What were the *two* most important aspects of the class activities for you?

- Master class lectures
- Master class discussions
- International Landcare Conference
- Pre-conference tours
- Meeting other landcare experts from different countries
- Something other than the above give details

Scores were as follows:

- Master class lectures 10 votes
- Master class discussion 13 votes
- International Landcare Conference 3 votes
- Pre-conference tours 8 votes
- Meeting landcare people from other countries 5 votes

There were no votes for other categories.

3. Did you find anything missing from the class? If so, what would you have liked to have been included?

- More time to learn technical aspects. More time to see fieldwork. Class was too short – at least one month in future, and independent of the landcare conference
- An even balance of landcare examples in developed and developing countries.
- How to get groups started past experiences on this.
- More discussion on networks.
- Less policy change and community capacity building theory, and more critical examination of what is distinctive and powerful about landcare.
- More examples of failed projects, including in Australia, and why they failed.
- Constraints on group information and implementation of landcare projects.
- More technical and administrative aspects of landcare. Community organisation and action were missing.
- Farmers as resource persons.
- Analysing degrees of "taking things for granted".

4. What was your opinion of the class handout material provided?

Comments ranged from excellent (most comments) to good, ok or adequate, with many commenting that the material was useful, relevant and added a lot of value.

Two people suggested that the material was bulky and should have been made available electronically to avoid large amounts of luggage to be taken home.

One thought that some material of presentations was missing, and requested presenters to make it available.

How has your view of landcare changed as a result of the class?

Most participants felt that they now had a much clearer understanding of what landcare is, what it involves, and how they should attempt to implement it.

The class put landcare into perspective, with better ideas on how it can be integrated into the local context of one's own country.

Landcare is a people- and community-focused movement – people taking charge of their own land.

I now see things differently – it is not just soil and water conservation, but a whole of livelihood approach.

Landcare is a powerful "brand name" that can unite all efforts.

6. Has the range of your professional contacts changed as a result of this class? If so, please describe what has happened.

Participants strongly felt that their range of contacts had been much increased, and they now had a range of people whose expertise they knew and who they could approach for advice and guidance in the future. Many felt that networks were already being formed as a result of the master class. One person felt that was more from the tour and conference than from the master class. Another commented that the crosscontinent sharing of experiences was valuable.

7. What should be done now to reinforce the activities of this class?

Strengthen networking – establish an e-group and/or web page, and have follow-up sessions by email.

Update the international Landcare Networks Directory.

Provide support to participants to get their projects going, and going properly.

Have regional exchange visits.

Have visits to their countries by Australian landcare experts.

Follow up later (one person suggested after a year) to see how well things are going in each of the countries.

Hold more master classes on landcare, and obtain country reports before the next master class.

8. Were the accommodation, meals and general arrangements appropriate? If not, could you provide details?

Most participants thought that what was provided was good, and many commented that it was excellent. Some felt that breakfasts and lunches were not varied enough, and two Africans commented that the food was not best suited to Africans, including having lunches that were cold.

One person commented that having to share a room with another person was culturally unacceptable.

9. If we ran the class again, what changes would you recommend?

Many participants felt that the time should have been distinctly longer – most felt that a full week of master class in addition to the other activities was the minimum.

More discussion time in particular.

Exercises/ideas for communicating scientific and technical terms to ordinary people using simple terms and concepts that are easy to understand.

Sessions on GIS, sustainable environmental technologies, what technologies are available for landcare, other applications.

More examples of successful landcare groups and analysis of groups that are functioning well.

Aspects of landcare management and group facilitation.

Include practical lessons in the field.

Have a discussion with a community group to see how they run their meetings and organisation.

One person felt that the master class and Landcare conference should not have been combined.

One person felt that a tourist visit should have been included.

10. How do you propose to pass on the information you have learned to your colleagues in your home institution?

Most participants planned to hold meetings, discussions and briefings with colleagues when they returned, and also to share with wider networks and contacts in their countries. Some planned reports, workshops and field days.

Some also proposed to copy and hand out master class materials, and some would use email.

Some proposed to develop country work plans, and one said that the whole setup of landcare in their country would have to be changed.

One proposed to set up a corporate landcare entity in their country.

11. Will there be constraints to your implementing the knowledge you have learned from the class into your work activities in your home institution? If so, can you provide details?

Most felt there would not be major constraints, but it would be necessary to make government receptive to landcare principles and practices or not much would be implemented. Some felt that policy objectives would need to be refined (including incorporation of landcare in national land policy), and maybe legislation.

Some said they would need some help from technical experts and others noted that they did not have access to basic GIS tools and satellite imagery.

Many said that they would need extra funding support.

12. Are there any comments you would like to make that are not included in items 1-11?

Under this heading most participants chose to thank the presenters and those who made the administrative and logistical arrangements for a job that they felt was well done.

One wished for flexibility in accommodation and meals, and said that participants should be given a full per diem and allowed to choose their own accommodation.

Two felt that more time should have been allowed for participants to see more of Australia

[Note from Master Class Director re the last two comments: We certainly accept that it would be good to be able to do both. Unfortunately, funding is always tight, and we made the best arrangements that we had funds available for. Regarding a chance to see Australia, we had no extra funds to provide this, but had hoped that the pre-conference tours would give at least a small taste of a large continent.]

