

WHAT ARE THE BENEFITS?

The Crawford Fund's specialist training activities aim to build capacity to support greater food security and prosperity in developing countries and Australia.

Master Classes often build on Australian technological, scientific and practical capabilities in agricultural research and development to help find solutions to problems in neighbouring countries. They may also focus on areas of mutual interest to Australia and its trading partners, such as biosecurity.

The Master Class program identifies emerging areas of science that are changing the way research is conducted. It offers a valuable way for researchers in these emerging areas to develop networks with their peers in other countries.

HOW MUCH WILL IT COST?

The Crawford Fund aims to run and co-sponsor Master Classes with appropriate partners in Australia and overseas.

While the total cost of running the classes can range from \$30,000 to \$100,000AUD, co-sponsorship keeps the cost as low as possible for individual participants.

Participant costs will range from zero to several thousand dollars, depending on the capacity of participants or their employers to contribute and the Fund's ability to attract co-sponsorship.

HOW DO I GET INVOLVED?

The Crawford Fund actively seeks delivery partners for the Master Classes and welcomes enquiries and suggestions for the development of new topic areas.

Australian research and training institutions wishing to get involved in the Master Classes are invited to contact the Crawford Fund today.

20 PARTNERS IN 25 COUNTRIES

50 MASTER CLASSES

1000 TRAINED SCIENTISTS

1 FOOD-SECURE WORLD



THE CRAWFORD FUND IS A NON-PROFIT, NON-GOVERNMENT ORGANISATION THAT WORKS TO RAISE AWARENESS OF THE BENEFITS TO AUSTRALIA AND DEVELOPING COUNTRIES FROM INTERNATIONAL AGRICULTURAL RESEARCH.

For more information about the Crawford Fund Master Classes visit our website: www.crawfordfund.org/training/master-classes/ or contact:

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MASTER CLASS PROGRAM



THE CRAWFORD FUND
For a Food Secure World



WHAT IS A MASTER CLASS?

Master Classes are the flagship training initiative of the Crawford Fund and are often delivered in partnership with other key agencies including ACIAR, CSIRO, CGIAR Centres, universities and state governments.

Since 1992, around 1000 people have participated in more than 50 Master Classes held in 14 countries across the Asia-Pacific, Africa and Australia.

Delivered by experienced instructors, each class offers high-quality tuition to early- and mid-career researchers, in the field in which they have already trained and are actively working, to build a higher level of expertise across emerging areas of science, policy and agribusiness.

Master Classes can consist of lectures, discussion sessions, video presentations, laboratory work and field visits. Skills covered include those relevant to the following areas:

- market access, biosecurity and food policy;
- agriculture's natural resource base (soils, water, vegetation and biodiversity);
- global change and risk assessment (closing yield gaps, climate change and variability and managing business risks);
- science communication, research leadership and management, information technology and intellectual property.

WHO SHOULD DO ONE?

Master Classes are primarily aimed at early- to mid-career agricultural scientists, senior administrators, academic personnel, decision-makers and public servants in developing countries.

Each class contains 12–20 participants dedicated to improving their skills and knowledge, who have a good command of the appropriate language for the Master Class (often English).

Equal participation of men and women is encouraged. Special effort is made to include self-funded Australian participants to enhance networking opportunities between overseas participants and their peers in Australia.

“It’s been a great privilege to be a part of the Master Class. I will share what I’ve learned with my colleagues and extension staff back home.”

SARITA, RESEARCHER, NEPAL



“The classes gave me skills to better communicate with people in rural villages. Now I’ll can coach my junior staff to do the same.”

TOKINTEKAI, PRINCIPAL AGRICULTURAL OFFICER, KIRIBATI

“The training added flavour to what I already knew of science; it will enhance my work.”

MUROM, RESEARCHER, PAPUA NEW GUINEA



“It was one of the most wonderful times of my life. We had the best trainers; they kept us engaged and energised.”

POOJA, SCIENTIST, INDIA



“I’m feeling very confident now. I’ve learned skills that I’m going to cherish for the rest of my life.”

KAITU, RESEARCH OFFICER, FIJI

“I walked away feeling a sense of accomplishment – it was an intense week, but I felt I learned new things about myself.”

ELISE, ENGAGEMENT OFFICER, KENYA

